Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BHARTI MANDAN COLLEGE**
Name of the head of the Institution	**Dr. Kshitish Kumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06276222763**
Mobile no.	**9431636092**
Registered Email	**bmc71@rediffmail.com**
Alternate Email	**bmcollegerahika@gmail.com**
Address	**Rahika**
City/Town	**Madhubani**
State/UT	**Bihar**
Pincode	**847238**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kumar Baibhav**
Phone no/Alternate Phone no.	**06276222763**
Mobile no.	**9431636092**
Registered Email	**bmc71@rediffmail.com**
Alternate Email	**bmcollegerahika@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://bmcollege.in/AQAR/BMCAQAR-18-19.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**63.75**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**B**	**2.13**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC

23-Apr-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised various cultural events and Academic program initiated by IQAC.	**01-Oct-2019** **20**	**55**
Installation of Statue of the Founder Member Late	**01-Oct-2019** **55**	**50**

Digambar Pathak Ji in the Campus.		
The Constitution of Cells and Committee by Nominating its New Representatives.	01-Oct-2019 1	20
Preparation of Student Database of Beneficiaries (General/BC/SC/OBC) of various scholarship program under the ambit of Government Schemes, by Scholarship Welfare Committee in collaboration with IQAC.	01-Oct-2019 10	25
Meeting related to preparation of Student Enrolment Database and its analysation by the competent authority of Admission Section under IQAC.	01-Oct-2019 20	15
Organised Induction Program of newly enrolled Students of Degree Part-1 by several Faculties under the aegis of IQAC.	01-Oct-2019 3	25
Organised workshop on 'Safety Drills' by SDRF Team in the college under IQAC.	28-Feb-2020 5	50
Meeting of IQAC to organise workshop on using of ICT Tools to develop E-contents to ensure professional and academic development of faculty members.	28-Feb-2020 10	50
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B M College	12th	UGC	2020 30	1254527
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Installation of Statue of the Founder Member Late Digambar Pathak Ji in the Campus. 2. The Constitution of Cells and Committee by Nominating its New Representatives. 3. Discussion Over to Expedite Process of Affiliation for Courses in Science Stream. 4. Review over the Establishment and Upgradation of Laboratories. 5. Maximum Utilization of Virtual and Smart Class by Faculties

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Creation of virtual webpage and official FB page for the college	**To promote education through social media an official FB page created for the College.**
Review of Installation of Transformer in the Campus	**A meeting organized to Install a heavy Transformer in the Campus for smooth running of modern equipment and ICT based equipment.**
Discussion about distribution of responsibilities within the structural hierarchy of the institution.	**Distributed the responsibilities for the smooth running of management and administration.**
Review of the proposal for running BBA and BCA courses	**Sent a reminder request to the University for running BBA and BCA courses.**
Discuss the outcome of workshop for NAAC organized at Raj Bhawan, Patna	**Discussion made on various aspects of NAAC Accreditation and follow the guidelines provided by the experts in the workshop organised by the Raj Bhawan, Patna**
Organized disaster management training program and several health care program	**Organized disaster training program of SDRF Team to promote about safely**

to incentivize such issues.	drills in the wake of any calamities and health care program to provide knowledge about health benefits especially to students of remote rural areas, dealing with adversities around and make them aware about hygiene.
Promoting frequent interactional motivational sessions for students with the faculties.	Frequent interaction of students with faculties to resolve issues regarding academic program which is undertaken by the college to make them prepare for future competitive program and its challenges.
Preparation of Student's Database	Student's Database has been prepared with category wise and gender wise analysis and then uploaded to the website.
Preparation of students Feedback survey report	Student feedback survey has been undertaken and prepared by IQAC
Organizing workshop on developing of Econtent for students by ICT Tools and SmartClass.	Workshop and several meetings were organized by IQAC to get teachers to having knowledge about using ICT Tools for uploading eresources and continuous assessment of students.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received

from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations, curricular, extension related and co-curricular activities. Based on the departmental routine, departments conduct meetings for allotment of classes and syllabus distribution among the teachers. Students are given details of teaching assignment of each teacher at the beginning of a session by the department Along with the traditional chalk and talk method, teachers often use power-point projections during the lectures to demonstrate topics. Class tests/surprise test and student seminars are held after completion of a section of the syllabus and periodic review of performance of students is undertaken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	30/06/2020	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Nil	30/06/2020
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nil	30/06/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	30/06/2020	Nill
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Nil	Nill
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The development of any institution heavily depends upon a well functioning feedback system. It requires a thorough preparation to initiate, launch and implement the feedback system. B.M.College has been practicing a feedback system accommodating all the stake holders including students, Teachers, and parents, to help the individuals and organization as a whole, to improve the performance and effectiveness. Feedback is collected at departmental and institutional level in which the views on the curriculum, teaching schedules, teaching tools, and student assessment outcomes are discussed for taking improvement measures. Departments receive feedback from parents through parent teacher meetings and discuss different issues related to the overall development of their ward. The received feedback is then analyzed by the IQAC and is then forwarded to the Head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of the institution on different academic, administrative and other affairs related to the college. The college now is planning to introduce online feedback system from the academic session 2020-2021. STUDENT: The students feedback finds a place in the institutional evaluation. The feedback from the students is obtained at the end of the chapter/term from overall departments at the end of the year. When the feedback of a faculty is not encouraging, a structured "Performance Improvement Plan" is there in the institution with the help of which the concerned faculty is counselled by the Head of the Department to improve their performance. The consolidated feedback report is forwarded to the Principal for taking cue of the positive performances and scope for improvement. FACULTY: The institution has made it a practice to conduct all faculty meeting, periodically, where the ways and means of enhancing the curriculum, academic discipline, Teaching Learning process, Research and Extension activities are debated and discussed. The appropriate suggestions are put forward to the respective departments for implementation. PARENTS: As an important stake holder of this system, the parent feedback is also obtained and analysed and is taken with due considerations. Some of the parameters accommodated in the parents feedback, include quality of teaching, students discipline, sports facilities, lab facilities, examination system, student activities such as library and internet. Our institution enjoys a strong and healthy association with the Parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HINDI	114	92	92
BA	MAITHILI	114	19	19
BA	URDU	114	28	28
BA	ECONOMICS	114	22	22
BA	MATHEMATICS	114	2	2
BA	SANSKRIT	114	2	2

BA	POLITICAL SCIENCE	228	80	80
BA	ENGLISH	114	51	51
BA	SOCIOLOGY	228	36	36
BCom	ACCOUNTS	296	263	263
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1551	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	10	6	4	4	Nill
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the departments of the institution. Mentoring of students is based on the following objectives: - To increase the teacher-student contact hours - To identify and address the problems faced by slow learners and first generation learners - To encourage advanced learners - To decrease the student drop-out rates - To prepare students for the competitive world Every year, departments individually organize orientation sessions on the class commencement day for students of first Part and explain the designing and implementation of the mentoring system of the department. Departmental teachers. In the mentoring process, all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc are initially collected by the department through the student database format provided by the IQAC, collected at the time of admission for a new session. Departmental teachers maintain interaction with students through individual meetings, social networking sites and interaction boards of learning management system. Teachers discuss with parents during interactive program and try to identify the problems faced by students and related issues. Teachers suggest students to provide the list of difficult questions and problems faced by them while preparing for competitive examinations and then provide solutions to them. The biggest challenge of the mentoring system is to decrease the drop-out rates of the college due to shifting of students from general courses to technical and medical courses at the beginning of each academic session. College has planned to introduce a mentoring guideline for all departments from the next academic session to address this problem.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1551	16	1:97

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	16	13	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Assistant Professor	Nil
[View File](#)			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	2019	28/04/2019	29/06/2019
BA	BA	2019	28/04/2019	29/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students are divided into groups, each group comprising academically strong and not-so-strong students and made to discuss and write assignments together contribution/ knowledge gained by members of the group is tested through interactions. For enhancement of their knowledge, students workshop was organised and students were asked to submit project reports. Students deliver a short lecture or give a oral presentations on the taught topic in the same class, which is subjected to availability of time during the same. Preparation of innovative learning modulus on special topics involving students by asking them to frame relevant questions on a topic based project processing and analysis of a particular text with apt illustrations. Encouraging students to attain e-lectures available in the web-sites of the international esteemed institutions and bodies and appear for group-discussion on their feedback. Even in the Classes where surprise extempore is conducted. Frequent field visit to college campus and adjoining areas to evaluate the students acumen in their fields. The College promotes- Group discussions, PowerPoint presentations, debate competition, dissertations and report preparation for assignments etc. Projects on different topics related to the syllabus. Students' areas of weakness are filtered from the evaluation of their series of internal assessment .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is a constituent college. Examinations are conducted at the end of each academic year by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department. All departments conduct internal assessment of students and students are well

informed about these internal examinations well in advance by the department. Internal assessment dates are also provided by the college in the proposed academic calendar prepared at the beginning of each academic session, which is uploaded in the college website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://bmcollege.in/files/result.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCom	BCom	BCom	146	103	70.54
BA	BA	BA	353	260	73.65
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScynJrnyR6TNJ_vSDhLTlDx0wJYGte-2dy3powSfUk1aXoS5Q/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
An Overview of Literature in English Language: Continuity and Departure organised	English	06/02/2020
An Analysis of crop diversification in different Agro-ecological zones of Kangra District	GEOGRAPHY	11/05/2020
Introduction to Intellectual Property Rights, Issues of Copyrights and Plagiarism	HINDI	17/05/2020

	in Academics		
Professional Ethics for Teachers: Duties and Responsibilities	HINDI	24/05/2020
Role of Governor in Indian Federalism	HINDI	29/05/2020
Indian Government and Politics	HINDI	30/05/2020
Changing Methods of Working and Technology	HINDI	27/05/2020
Mahamari, Sahitya evam Samaj	HINDI	26/05/2020
Introduction to Intellectual Property Rights, Issues of Copyrights and Plagiarism in Academics	POLITICAL SCIENCE	17/05/2020
Professional Ethics for Teachers: Duties and Responsibilities	POLITICAL SCIENCE	24/05/2020
Role of Governor in Indian Federalism	POLITICAL SCIENCE	29/05/2020
Indian Government and Politics	POLITICAL SCIENCE	27/05/2020
Changing Methods of Working and Technology	POLITICAL SCIENCE	26/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Socio-Cultural Treatment of Issues in the Short Stories of R.N.Tagore	Dr. Kumar Baibhav	Faculty of Humanities	24/04/2019	Ph.D
Kavishwar Chanda Jha ki Brajbhasa Rachanao ka Sahityik Mulyakan	Dr. Santosh Kumar	Faculty of Humanities	03/12/2019	Ph.D

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	30/06/2020

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Philosophy	1	1
National	Hindi	1	1
International	Zoology	6	1
National	Urdu	5	1
International	Sociology	2	1
International	Political Science	1	1

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nill

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	Nill

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	Nill	Nill
Attended/Seminars/Workshops	Nill	11	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nill	Nill

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	Nill	Nill

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/07/2019	30/06/2020	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	30/06/2020	Nil	Nill

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
13.05	13.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management Software	Fully	2.1	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12717	2352645	Nill	Nill	12717	2352645

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	30/06/2020

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	8	5	0	0	5	2	20	0
Added	5	2	0	0	0	2	1	0	0
Total	25	10	5	0	0	7	3	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Nil	https://bmcollege.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
19.05	19.05	19.05	19.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The physical, academic and support facilities are maintained and supervised by the various college committees. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College. It intimates the construction, maintenance and repairing related requirements, as and when required. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment. Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following committees are constituted in the college for maintaining and utilizing physical, academic and support facilities. 1. IQAC Committee 2. Purchase Committee 3. Academic committee 4. Admission committee 5. Development/Building Committee 6. Library Committee

https://bmcollege.in/pages.php?Urlprocedures-and-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National Scholarship	123	123000
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	30/06/2020	Nill	0

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	Nil	Nill	Nill	Nill	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nil	Nil	Nil	Nil

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nill

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college Tournament	University	25

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has counselling management at college aims at helping students reach their highest academic and personal potential. This may involve helping with personal, learning and career concerns and promoting success and wellness among them. The college provides a confidential atmosphere in which the students can explore any topic or situation and discuss any concerns they may have. The students are helped to work through their problems, to develop self-awareness and to overcome problems.The office offers counselling to students on individual or group basis. Counselling Cell Constitution The counselling cell constitute of following members: 1. Dr. Aditya Kumar Singh (Dept. of Philosophy) 2. Sri Sandeep Jaiswal (Dept. of Psychology) 3. Sri. Sandeep Jha (Dept. of Geography) 4. Dr. Aditi Bharti (Dept of Sociology) 5. Dr. Renu Kumari (Dept. of Pol. Science) 5. Mr. Prashant kumar - The counselling cell facilitates to provide - atmosphere in the college that give leverage to students to express their feelings which they are going through and experiencing and help in training students in self control of emotions. - It also facilitates variety of opportunities to participate in activities lending towards the acceptance of responsibilities. - To encourage and counsel students to get more aware about academic activities and motivate to organise camps and to take part in excursions to provide them with the opportunities to understand each other and come closer. - To conduct induction program for freshers who are newly taken admission to get them more about their courses, to become knowledgeable about college and adhere to institutional policies, procedures and requirements. 1. Faculties Assigned to Counsel and Motivation. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution. The faculties are also assigned with the responsibilities of counselling of their department wards and are considered vital members for motivational program. Not only the Counselling Cell, but the faculties is always interested in advising, counselling, and demonstrates a concerned attitude toward wards. They exhibit effective interpersonal and communication skills and always available to students in helping them by every means. They help the ward by monitoring their progress and counsel them about the courses and provide advice in a separate sessions with a planned schedule for the forthcoming semester. 2. Cultural Committees The faculties through its various programs try to motivate the students to take part in such program. The cultural committees promote students to actively participate in cultural program competitions and debating oratory competitions within the campus and outside the college as well. Thus, the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. Few names of the students who participated in such counselling session: Sanjay Thakur Abhishek Kumar Jha Kumar Gaurav Jha Sitesh Kumar Neetu Jha Gopal Yadav Shivani Vats Sonu Kumar Gautam Jha Rahul Kumar Jha Bipul Kumar Jha Pooja Kumari Fazle Rahman Bibha Kumari Naval Kishor Prinshu Kumari Ravindra Kumar Singh Arpana kumari

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the administrative and academic Head of the B.M.College,Rahika. But, the institution has a practice of participative management and the college follows the principle of division of work and the decentralization of work. All the members of staff play significant roles to participate in the decision making system of the college. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. The principal meetings of the department are held often consider the recommendations are sent to the principal, the principal in consultation with IQAC Coordinator and all department heads the final decision is arrived at. The college follows all such norms laid down by the Parent University and the Government of Bihar ,and also follow UGC in Academic and administrative Aspects. The case related to such Participative management is stated as follows: A) N.S.S. camp is held once in a year, the N.S.S. committee conduct meeting to decide the place/venue, dates and that is provided as per the convenience and discussion with the principal. The responsibility rests with the N.S.S. programme officer. The decision between participative the service of meeting is conducted to arrive the decision. Additionally, teachers discharge an energetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit. b) The College has conducted Seminar, special lecture at college level. The departments decided the subjects of the seminar in their departmental meetings. This is communicated to the college principal and authorities. On the college level, departments are provided with authority to take own decisions and the decisions are conveyed to the principal and the final decisions are taken. Thus process is of decentralization and implemented to all carrier in decision making. This shows the college is active when it comes to participative arrangement. They conduct regular meetings and approved by principal thus the participative arrangements is being followed in decision making. C) The management authorities regularly undertake the recommendations of IQAC made in its Executive council meeting. On this committee members teachers, student representative, non-teaching staff representative have a regular meeting with management so the decision making is a satisfactory . The Necessary guidance and directives are issued through these meetings. So there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the faculties, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. This is attained by regular meetings of department, of the staff member conducted by the principal from time to time. The staff receives

motivation and support for all the activities from the management. The participation of students in Sports, NSS, NCC, extracurricular activities is encouraged in order to attain overall development of students. The faculties

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being a constituent unit of Lalit Narayan Mithila University, Darbhanga, college follows the curriculum and syllabus prescribed by the University for All Courses. Individual colleges are not allowed to design their own curriculum. University revises their syllabus time to time for the different courses by curriculum development committee formulated by university, senior faculty members from this college have been a part of curriculum development committee.
Teaching and Learning	College have taken the following initiatives for the quality teaching and learning. • There are well qualified and experienced faculty members. • Adequate infrastructural facilities for teaching and learning are provided. • Computer laboratories with the latest configuration hardware and original licensed software are provided. • Faculty members are motivated to join orientation program, refresher courses, workshop, and FDP to upgrade their skills. • Faculty members are encouraged to pursue higher studies. • Students are encouraged to be more involved in, hand on activities, quizzes, presentation, skit etc.
Examination and Evaluation	University guidelines are strictly adhered to with respect to evaluation process. The schedules of internal assessments are communicated to students and faculty in the beginning of the academic year through academic calendar which is prepared based on the university academic calendar. Before a week internal exam time table is displayed on the notice board. Questions are framed, such that they adhere to university standard. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering

	all the topics. Departmental internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. Internal exam coordinator ensures smooth conduction of test and proper valuation of internal exam. At the end of each academic year examinations are conducted by the affiliating University.
Research and Development	• The faculty members are encouraged to publish their research contributions various national and international journals and conferences. • The college motivates the faculty members to attend research-oriented seminars / workshops/conferences etc. • The college encourages faculty members to pursue Ph.D. Program in reputed universities. • The college support researchers by providing well equipped laboratory and high end computing facilities with necessary software.
Library, ICT and Physical Infrastructure / Instrumentation	• The library holds 12717 books of all disciplines. • The library subscribes Newspapers and Magazines which are made available to the readers in the reading room. • Books have been bar-coded and updated in digital catalogue. • Library is strengthened by computer system, high speed Wi - Fi internet and LCD screen.
Human Resource Management	• Salary and increment are given to teaching and non-teaching members as per university norms. • College grants Casual, Medical, on duty and special leave for its teaching and non-teaching employee as per university rules. • Faculty members are entitled to avail summer and winter vacations as per university calendar.
Industry Interaction / Collaboration	Students are motivated to visit industries for their projects and summer training. This provides a unique and rare opportunity provided to students to learn the theoretical concepts practically.
Admission of Students	Students are admitted to the institution by the centralized online portal of the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The physical, academic and support facilities are maintained and

	supervised by the various college committees. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of the College is done by the Development/Building committee of the College. It intimates the construction, maintenance and repairing related requirements, as and when required. While purchasing an equipment from any fund, it is always ensured that the installation charges and maintenance charges (within warranty period) are provided by the company, which delivers the equipment. Such clause is inserted in the work order of the equipment.
Administration	1. Principal Level: Principal is the Head of the Institution and chairperson of the IQAC. The principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teacher's council. 2. Faculty level: Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members.
Finance and Accounts	Every year the institution conducts internal financial audit by competent chartered accountants. It is a regular process which is integrated in the normal functioning of the college.
Student Admission and Support	Students are admitted to the institution by the centralized online portal of the university.
Examination	University guidelines are strictly adhered to with respect to evaluation process. The schedules of internal assessments are communicated to students and faculty in the beginning of the academic year through academic calendar which is prepared based on the university academic calendar. Before a

week internal exam time table is displayed on the notice board. Questions are framed, such that they adhere to university standard. The subject handling faculty prepares question bank that covers equal number of questions from each unit, covering all the topics. Departmental internal exam coordinator under the guidance of HOD, checks for the standard of the question bank. Internal exam coordinator ensures smooth conduction of test and proper valuation of internal exam. At the end of each academic year examinations are conducted by the affiliating University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Nil	Nil	30/06/2019	01/06/2020	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nill	01/07/2019	30/06/2020	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Institution Conducts Internal and External Audit regularly. The college has a mechanism for external financial audit every year on the end of financial year. The College has a mechanism for Internal audit by Registered Charter Accountant every year on the end of financial year. The external audit is carried out by a government auditor appointed by the Department of Higher Education, Government of Bihar. There were no major objections raised by the auditor. Financial Audit also done by Affiliating University.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

[View File](#)

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parent-teacher association, yet interactions of teachers with parents during parent-teacher meetings of different departments comes up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent early marriages and other prejudices related to the drop-out of girl students. This has resulted in the increase in overall percentage of girl students in the college.

6.5.3 – Development programmes for support staff (at least three)

- Computer Awareness Program. • Friendly Environment between Management and support • Staff Stress free work Environment

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meeting of IQAC. 2. Strengthen the different Committees. 3. Inclusion of greater number of girl students in extension activities. 4. Enrichment of laboratories. 5. Improvements of Library facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regularisation of Feedback Machanism	01/10/2019	01/10/2019	01/10/2019	50
2019	Contribution to the National Mission of Swachh Bharat Abhiyan.	01/10/2019	01/10/2019	01/10/2019	120
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	01/07/2019	30/06/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Currently 20 percent of the power consumption of the institution is sustained by solar energy. Alternate energy sources are being expanded on campus and it is the vision of the college to expand it up to 40 percent in the upcoming sessions.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	Nill	Nill	01/07/2019	Nill	Nill	Nill	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	30/06/2020	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	01/06/2019	30/06/2020	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Swachh Bharat Cleanliness drive. 2. Plantation Drive 3. Plastic free campus 4. Solar panels for alternate energy source 5. Preservation of plants in Botanical Garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title of the Practice: Sustained emphasis on co- and extra-curricular activities to stimulate all-round development 2. Goal: The college engages in several cocurricular activities and education practices with the following objectives: To encourage the holistic development of students To explore and bring to fruition the latent potential of each student and to provide an ambience for creative expression To provide a platform which facilitates smooth transition from college campus to higher education or the professional sector. To provide optimum exposure to the cultural environment and develop a sense of cultural belonging To promote goodwill and interaction among all students and teacher-student interaction To inculcate the values of discipline and moral character To expose the students to new ideas of research and development to develop leadership skills and organizational abilities. 3. The Context: The motto of our college has been "Knowledge leads to happiness" every effort has been made by our college to tap the hidden potential in the students and inculcate good human values. Since its inception, the college has been tirelessly engaged in the task of creating a long and illustrious lineage of women achievers in every field of life. In order to achieve this purpose of all-round individual development, mere academic pursuit is not adequate. Therefore, alongside the curricular programs, extracurricular activities have been designed to ensure their cultural and moral well being. The college considers it its duty to provide value -based education and life-skills which will help to create individuals who can not only adapt themselves easily to an ever-changing society but can also provide leadership and guidance when necessary. 4. Practice: Co- and extra-curricular Activities The college has always believed that an all-round educational development can only take place through a holistic approach. In this context, the college has taken the following steps: a. The Fresher's Welcome is annually held in a 100 percent ragging-free environment. This is achieved by encouraging equal participation of the seniors and the new entrants in designing the program. This fosters a strong bond between freshers and seniors and creates a friendly ambience. b. The college upholds Indian tradition and heritage in all such events. In the present scenario of steadily degrading social values, our college has been able to maintain distinction with regards to the quality and nature of such programs. A strict discipline is followed during these programs. Active participation of teachers and their valuable guidance during the same also

ensures meaningful achievements. These cultural programs have been the platform where a lot of our students have discovered and realized their love for performing arts which they have pursued professionally later in their lives. The college regularly observes the birth and death anniversaries of personalities of national interest like freedom fighters, scientists, moral leaders, educationists, poets, writers etc. with a view to provide role models to the student community. The literary talents of the students find expression in the annually published college magazine and the wall magazines of the different departments. 5. Evidence of Success: The quality education imparted by the college has resulted in it becoming one of the most sought-after institutions for higher studies. This is reflected in the increased number of students admitted to the college each year. Over the years many students have benefitted from these practices and have been able to successfully complete their education as a result. Moreover, our efforts have also made it possible for many students to tackle their personal and emotional problems and rise above them to carve out their individual identity. Our college is proud to have as its alumni countless prominent figures in the fields of academics, literature, art and culture, politics, administration and law, sports. They have not only carved out a niche for themselves but have also upheld the name of the college by utilizing the opportunities given to them. Their exemplary achievements have brought honour and glory to the college and reaffirmed its faith in the best practices mentioned above. We must have life building, man making, and character making assimilation of ideas. If you have five ideas and make them your life and character, you have more education than any man who has got by heart a whole library." 6. Problems Encountered and Resources Required: The primary constraint in the implementation of the practices mentioned above is the shortage of time and space and the timely detection of students' needs. The college has to contend with a growing number of students and shortage of staff. This severely impedes the much-needed one-to-one interaction between teacher and student. Shortage of laboratory space does not enable us to carry out short term laboratory projects after college hours. 7. Notes: We are awaiting the message and the suggestion of the NAAC for the betterment to install something appreciating and glorious. Best Practice-II Title of the practice: Opting the use of maximum utilisation of ICT enabled classroom teachings in smart classes. The Context that required the initiation of the practice: As a post-NAAC initiative, the college B. M. College has encouraged the use of ICT based techniques of study by various departments. Since using new tools in dispensing modern education much apparent in the education landscape now a days which is considered to be of utmost importance to enhance the teaching and learning progress. B. M. College, Rahika is at the forefront in conducting classes of students for all studies in the college. With the incorporation of such new tools in teaching the college is focusing on the development of students for making them budding and potential researcher. The college has also been trying to indulge more in imparting education through web link provided by MHRD. ICT facilities have also been extended to various departments. The college is equipped with the needed infrastructure for proper implementation of ICT-related teaching, learning and evaluation. LCD projectors are installed at classrooms, departmental rooms, availability of course material on internet for ready reference Wi Fi enabled campus conduct of webinars. Impact of the practices: -To enhance research output in the college, steps have been taken to strengthen the facilities by procuring high-end instrumentation. Computers have been allotted to staff concerned with the use of the same to enhance the process of academic programs. The physical infrastructure has also received sincere attention from the college authority. Renovation and up gradation of laboratories, subscribing journals for the central library, purchase of new computers, printers etc. have been proposed and is under process in the current academic year. -The college works with aim of attaining the academic excellence through quality education and inculcating

all possible soft skills in the personality of the students by endorsing the ways of ICT tools which are much apparent in the modern system of educational activities. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bmcollege.in/pages.php?Url=best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

B.M.College, Rahika has been serving the cause of Higher Education and fulfilling the aspirations of local students in pursuit of academic excellence. It emerged as a pacesetter in the field of higher learning in the localities. The institution has a practice of participative management and the college follows the principle of division of work and the decentralization of work. All the members of staff play significant roles to participate in the decision making system of the college. The college provides the better opportunity to all the participating in the decision making process, the college administrative and academic structure is in a manner to make the decision by participative arrangement. there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the faculties, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. there is a good support from the management relating to the implementation of the objectives specially designed to attain quality teaching and learning aspects of the college. The concentration is given on the regular lectures conducted by the faculties, timely completion of the syllabus, guidance for better performance in the examination and providing best possible teaching learning environment. The participation of students in Sports, NSS, extracurricular activities is encouraged in order to attain overall development of students. The faculties through its various committees try to motivate the students to take part in such program. The cultural committees promote to the students to actively participate in cultural program competitions and debating oratory competitions within the campus and outside the college as well. Thus the college works with aim of attaining the academic excellence through quality education and inculcating all possible soft skills in the personality of the students. With the aim of providing best possible education within the given limitations the college works for attaining the academic excellence. Vision The vision of the college has always been to Generate and disseminate knowledge through a harmonious blend of ancient and modern wisdom, and to serve the society by developing in students heightened intellectual, cultural, ethical, and humane sensitivities to foster a scientific temper, and to promote professional and technological expertise. Central to this vision is a commitment to regional and national development in consonance with our culture, heritage, and environment. Aims and Objective: - To achieve excellence in teaching and research - To generate, disseminate and preserve knowledge - To spread quality education among all section of society irrespective of gender and class discrimination. - The institution has Co-education system in UG programs, and further aims at promoting the inclusion of girls students more and more. - To meet the challenges of a complex, and modern society through Annual Quality - To develop a responsible and productive citizenry -To develop, enhance, and improve the quality of human resources - To cultivate resolute moral and

Provide the weblink of the institution
https://bmcollege.in/files/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

To promote optimum utilisation of ICT Methods for standardisation of teaching works through Online Virtual Mode. The agenda of to promote optimum utilisation of ICT Methods for standardisation of teaching works through Online Virtual Mode as it felt that there is strong need to have adapting to these new techniques as fast as we could, as this can make a huge difference, in the fast changing scenario which is much apparent in the modern leanings and teachings. To expedite engagement of N.S.S Wings in activities to promote awareness about Cleanliness drive under Swaccha Bharat Abhiyaan NSS volunteers should put up a collective efforts with all the stakeholders in promoting awareness about Sanitation and cleanliness through active involvements in various Govt. Programs under Swaccha Bharat Abhiyaan and Institute should promote them to active in such activities of social cause. To discuss about the engagement of a staff to look into the matter of technical operations of computer and its work. To expedite the process or to make an effort in engaging a service of technical hand to avoid unusual procrastination in order to expedite the institutional works as well as who could be of any service to technical assistance related to computer which requires complicating procedures. Up-gradation of Geography Lab with installation of Projector with Smart-Board including Computer also among the many needed items. For proper dispensation of quality education, arrangement of apparatus and equipment is highly needed in order to cater to the need of students and give more facilities to excel and equip them with the use of tools and techniques which are highly needed in modern education system.